

Open Repository DS7.6 Demo

Webinar on DSpace Fundamentals

Item Type	Presentation;Video
Authors	Luyten, Bram
Download date	2026-05-19 13:43:20
Link to Item	https://or7-test.atmire.com/handle/123456789/1125



ATMIRE

Webinar on DSpace Fundamentals

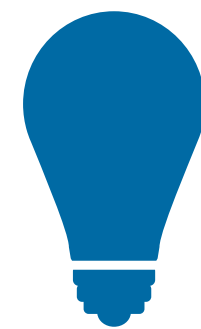
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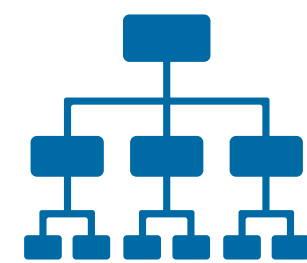
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SaaS

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Agenda

Representing digital content with items and bitstreams

Altering metadata schemas and submission forms

Managing the community and collection hierarchy

Impact of DSpace 7 Entities

Q&A - <http://sli.do/fundamentals>

Quiz Challenge - Until June 10th



Items and Bitstreams

Learning statistics at a distance.



Abstract

There is evidence from many leading statistics educators that students often find statistics a difficult subject to learn. This is often attributed to the abstract nature of the concepts and, in particular, to the change in thinking required to understand the theory of probability and its application in statistics. For mature-aged students, these difficulties may be compounded by lack of basic mathematical skills and anxiety about learning statistics. In addition, learning at a distance may increase the problems students have in obtaining good understanding of the concepts. In this paper the current literature relating to learning statistics is discussed, and some findings are presented from a qualitative study that aimed to record the feelings, opinions and experiences of a group of mature-aged students studying statistics in a distance environment. These findings are then discussed with reference to an existing framework described by Belenky, Clinchy, Goldberger and Tarule (1986) for understanding the way women come to know. The main findings of the study were the following: (1) Their lack of mathematical skills was the main reason that students were tentative about tackling a statistics course. Older students and those with little secondary education may have been particularly affected, (2) Anxiety was not so extensive as had been reported in overseas studies but is still an issue for statistics educators, (3) Almost all students saw value in having a compulsory statistics course in their degree and were aware of the need to interpret data presented to them in their study, work or everyday life, (4) The mature-aged students demonstrated good metacognitive skills and other learning strategies. Determination to succeed and high motivation were apparent, although many students found the course unexpectedly difficult, and (5) There was a variety of opinions about the effectiveness of available resources. Support mechanisms were deemed important, as was a face-to-face component in the statistics course and some flexibility in time frames.

Citation

Curry, L. (2002). Learning statistics at a distance (Working papers No. 6-02). Lower Hutt, New Zealand: The Open Polytechnic of New Zealand.
The Open Polytechnic of New Zealand

URI

<http://hdl.handle.net/11072/128>

Collections

[Mathematics](#)

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 [Working paper \(192.7Kb\)](#)

Metadata

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Author

Curry, L.

Keyword

[Statistics](#)
[Mathematics](#)
[Mature students](#)
[Mathematical skills](#)
[Open and distance learning](#)
[Metacognitive skills](#)
[Learning strategies](#)

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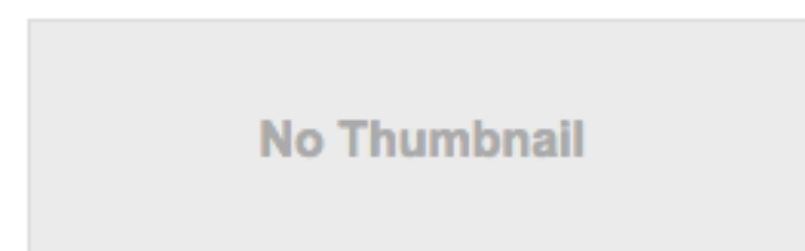
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Protocol - mapping review



Description
Protocol for my mapping systematic review

External URI
<https://rdmc.nottingham.ac.uk/handle/internal/8308>

DOI
<http://doi.org/10.17639/nott.7048>

View/Open
 Mapping Review protocol .docx
(21.36Kb)

Publication date
2020-05-11

Creators
Altokhis, Amjad

Metadata
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Subjects
Multiple sclerosis
Magnetic resonance imaging
Protocol
Subjects Allied to Medicine::Anatomy, physiology & pathology::Neuroscience
R Medicine::RC Internal medicine

Divisions
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Why is it called "Bitstream" and not File????

assetstore

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Name	Date Modified	Date Added
11	3 Aug 2017 at 14:55	19 Feb 2017 at 23:20
83	3 Aug 2017 at 14:55	19 Feb 2017 at 23:20
08	19 Feb 2017 at 23:20	19 Feb 2017 at 23:20
118308603413267462917375992899160210502	19 Feb 2017 at 23:20	19 Feb 2017 at 23:20
14	Today at 10:22	6 Dec 2015 at 18:39
70	Today at 10:22	6 Dec 2015 at 18:39
55	6 Dec 2015 at 18:39	6 Dec 2015 at 18:39
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Macintosh HD > Users > bram > Development > dspaces > dspace5 > assetstore

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Statistics

- Display statistics

Creating value through blockchain technology: A Delphi study

Export

Publication type
Conference Proceeding

Author
[Schlecht, Laura](#)
[Schneider, Sabrina](#)
[Buchwald, Arne](#)

Publication Year
2020

Book
ECIS 2020 Proceedings

Metadata
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Abstract

The blockchain technology has gained increasing attention and awareness in both corporate practice and academia. Both sides expect the technology's impact on business and society to be fundamental. However, more in-depth insights into how blockchain will disrupt the way businesses create and capture value are limited. In response to the prevalent uncertainty about the future developments caused by blockchain, this study aims at identifying the prospective value creation potentials for organizations. This forecasting study builds on a Delphi approach to derive reliable predictions about blockchain's future developments by 2030 in the business model context. We specifically discuss how blockchain is likely to influence value creation in the business model context. Based on expert interviews, workshop insights, and prior literature, we developed a meaningful set of 36 projections on the implications of the blockchain's future developments. Our findings predict that blockchain will mainly create value by massively increasing efficiency gains, which forms the basis for making entirely new business models feasible. We complement this finding by revealing that blockchain technology will create the most value, not in isolation, but in combination with other technologies. Our research reduces some of the environmental uncertainty managers face and identify relevant avenues for future research.

Keyword

[Blockchain Technology](#), [Delphi](#), [Future Developments](#), [Business Models](#), [Value Creation](#)

Knowledge Domain/Industry

Digital Transformation
Operations & Supply Chain Management

URI

<http://hdl.handle.net/20.500.12127/6489>

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The statistical properties of stars and their dependence on metallicity: the effects of opacity (dataset)

Bate, Matthew R.

Date: 29 April 2014

 <http://hdl.handle.net/10871/14881>

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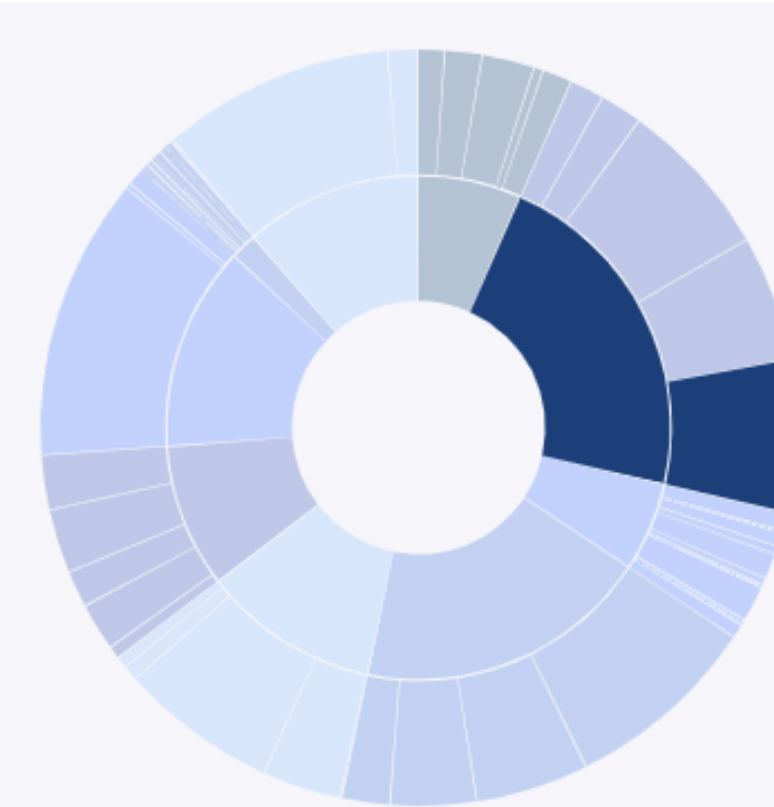
Publisher University of Exeter (dataset)
Oxford University Press (paper)

Related links <http://hdl.handle.net/10871/16537>

Abstract This is the dataset that was used to produce the paper published in MNRAS. It contains the output from each of the SPH simulations, including dump files and the scripts used to generate the figures for the paper.

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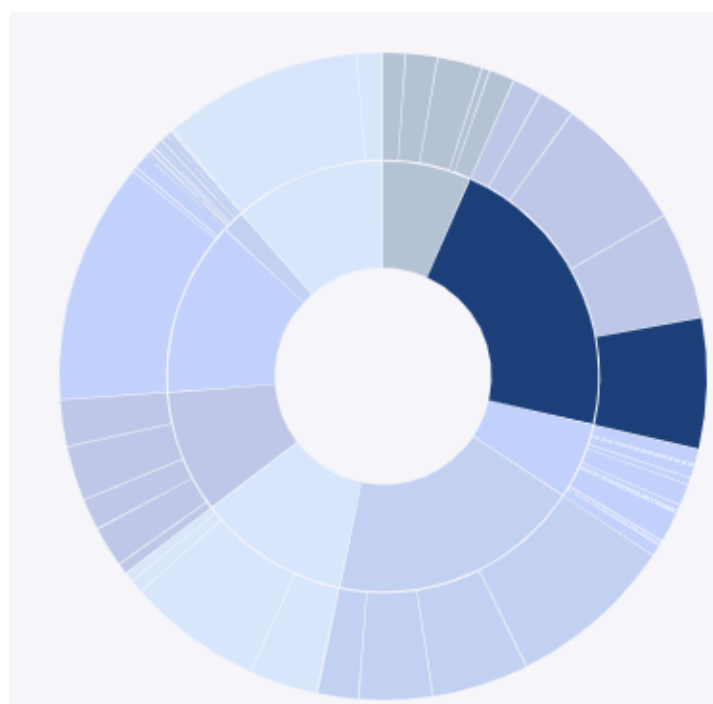
The statistical properties of stars and their dependence on metallicity: the effects of opacity (dataset)

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Item States

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Unfinished item, only visible to the submitter

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Finished by the initial submitter, the item is now visible to users with workflow roles, in the collection the item has been submitted to.

Archived / Published item

The item is "live" in the repository, and can be accessed according to applicable policies

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<https://wiki.lyrasis.org/display/DSDOC5x/Storage+Layer#StorageLayer-Cleanup>



Embargo

Embargo

Policies

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can optionally have a **start** and/or **end date**

Embargo on an item

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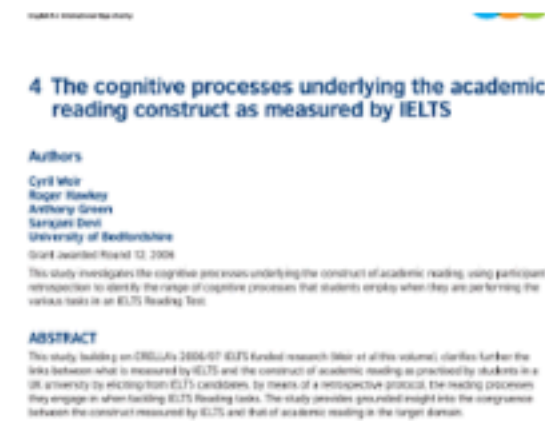
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The cognitive processes underlying the academic reading construct as measured by IELTS

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Publisher

Canberra : IELTS Australia : British Council

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Author

[Weir, Cyril J.](#)
[Hawkey, Roger](#)
[Green, Anthony](#)
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Keyword

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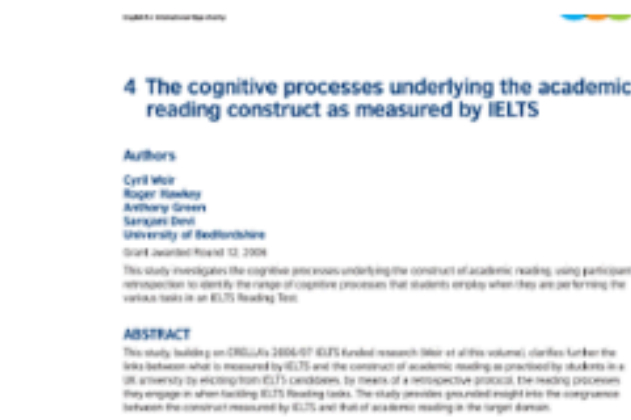
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Citation
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Publisher
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Author
[Weir, Cyril J.](#)
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Publisher
Canberra : IELTS Australia : British Council

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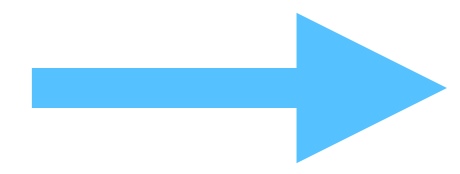
```
808 ##### Hide Item Metadata Fields #####
809 # Fields named here are hidden in the following places UNLESS the
810 # logged-in user is an Administrator:
811 # 1. XMLUI metadata XML view, and Item splash pages (long and short views).
812 # 2. JSPUI Item splash pages
813 # 3. RDF (every where as there is currently no possibility to authenticate)
814 # 4. OAI (every where as there is currently no possibility to authenticate)
815 # Attention: You need to rebuild the OAI SOLR index after every change of
816 # this property. Run [dspace-install]/bin/dspace oai import -c to do so.
817 #
818 # To designate a field as hidden, add a property here in the form:
819 # metadata.hide.SCHEMA.ELEMENT.QUALIFIER = true
820 #
821 # This default configuration hides the dc.description.provenance field,
822 # since that usually contains email addresses which ought to be kept
823 # private and is mainly of interest to administrators:
824 metadata.hide.dc.description.provenance = true
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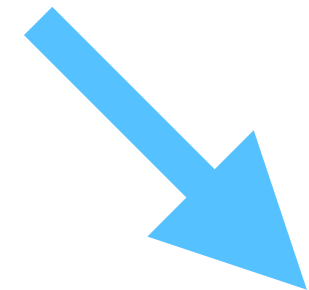
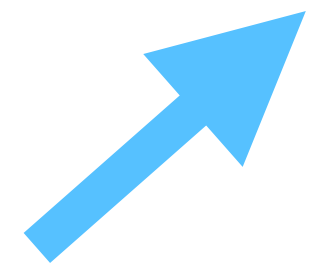
Metadata Schemas and Submission forms

Which metadata fields do I need in my repository?

Ingestion requirements



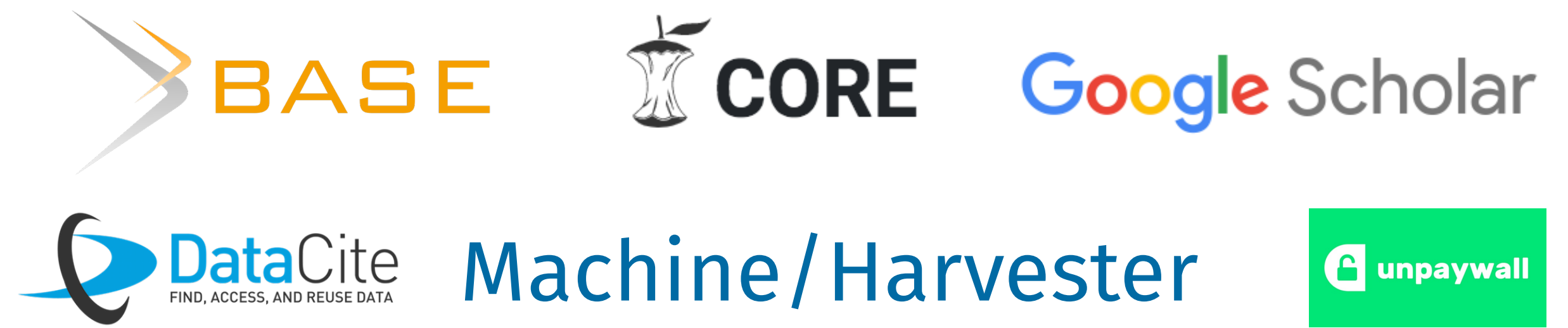
Internal Representation requirements



Machine/Harvester use-case requirements

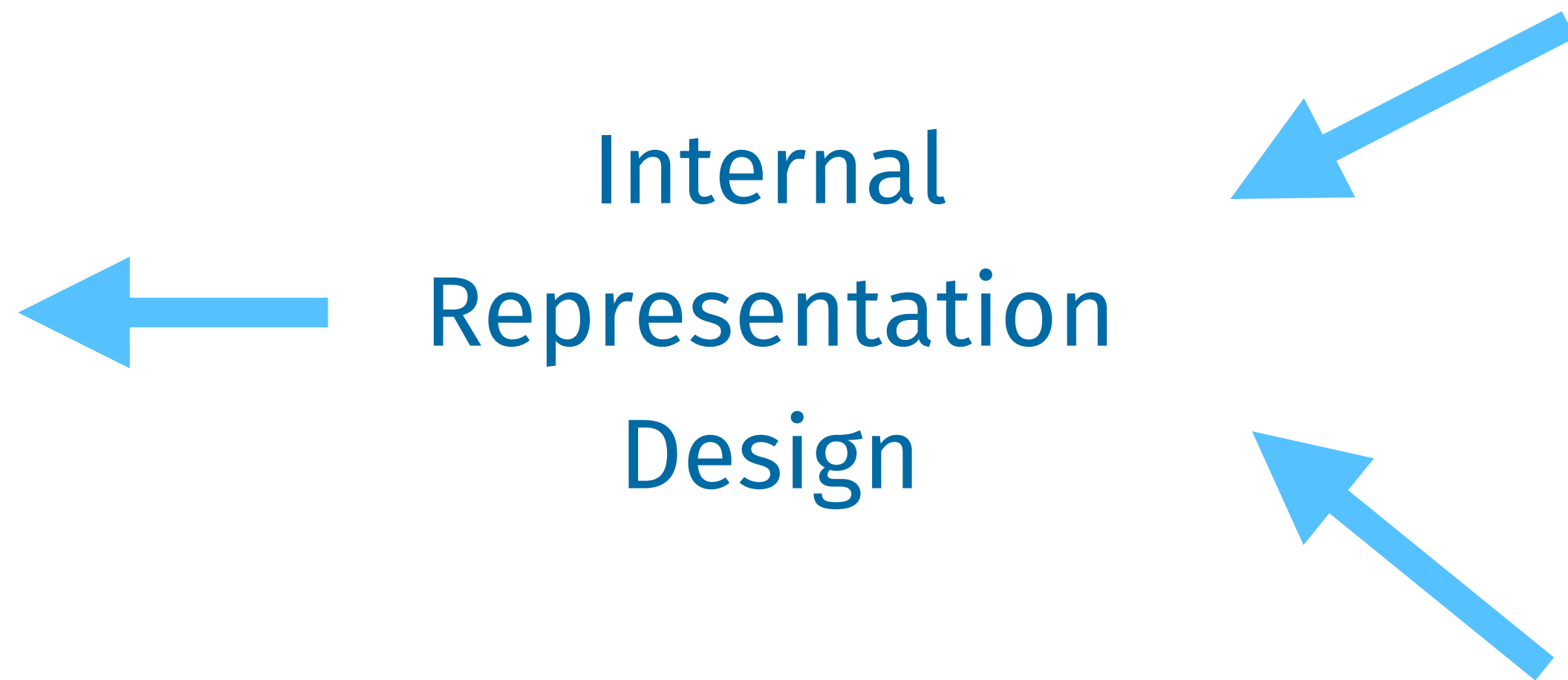
Human user use-case requirements





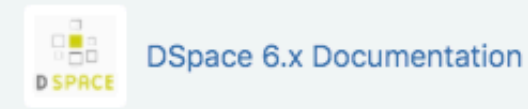
Machine/Harvester
use-case
requirements

Human user
use-case
requirements



Internal
Representation
Design

Ingestion
Design



All Versions

DSpace 6.x (Current Release)

- DSpace 5.x
- DSpace 4.x
- DSpace 7.x (Unreleased)
- More Versions...

DSpace Documentation

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- Installing DSpace
- Upgrading DSpace
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- > System Administration
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- ▼ DSpace Reference
 - Configuration Reference
 - Directories and Files
 - **Metadata and Bitstream Format Registries**
 - > Architecture
 - > History
 - DSpace Item State Definitions

Current Release
This documentation covers the latest release of DSpace, version 6.x. Looking for another version? [See all documentation.](#)

Pages / DSpace 6.x Documentation / DSpace Reference

Metadata and Bitstream Format Registries

Created by Tim Donohue, last modified by Ivan Masár on Jan 22, 2016

- 1 Default Dublin Core Metadata Registry (DC)
- 2 Dublin Core Terms Registry (DCTERMS)
- 3 Local Metadata Registry (local)
- 4 Default Bitstream Format Registry

Default Dublin Core Metadata Registry (DC)

The default DSpace Dublin Core Metadata Registry was originally derived from the 15 Dublin Core elements. This registry initializes the default schema, where **dc** is used to identify the namespace. As this registry is meant to track the Dublin Core standard, it's recommended that the local DSpace administrator not add/remove metadata fields from this namespace; the "local" namespace should be used instead (see below).

element	qualifier	scope note
contributor		A person, organization, or service responsible for the content of the resource. Catch-all for unspecified contributors.
contributor	advisor	Use primarily for thesis advisor.
contributor	author¹	Author(s) of the work (used by default)
contributor	editor	
contributor	illustrator	
contributor	other	
coverage	spatial	Spatial characteristics of content.
coverage	temporal	Temporal characteristics of content.
creator		May be used as an alternative to "contributor.author"
date		Use qualified form if possible.
date	accessioned¹	Date DSpace takes possession of item.
date	available¹	Date or date range item became available to the public.
date	copyright	Date of copyright.
date	created	Date of creation or manufacture of intellectual content if different from date.issued.
date	issued¹	Date of publication or distribution.
date	submitted	Recommend for theses/dissertations.
identifier		Catch-all for unambiguous identifiers not defined by qualified form; use identifier.other for a known identifier common to a local collection instead of unqualified form.
identifier	citation ²	Human-readable, standard bibliographic citation of non-DSpace format of this item
identifier	govdoc ²	A government document number

Schema Practices

Know which fields you use

Know what you use them for

Use a single field for a single purpose

Browse

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Item submission

Select a collection

Collection:

Select the collection you wish to submit an item to.

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- Edit Collection
- Item Mapper

Search

Item submission

- Import Source
- Live Import
- Describe
- Describe
- Projects
- Upload
- CC License
- License
- Complete

Describe Item

Authors:

Enter the names of the authors of this item.

Title: *

Enter the main title of the item.

Other Titles:

If the item has any alternative titles, please enter them here.

Date of Issue: *

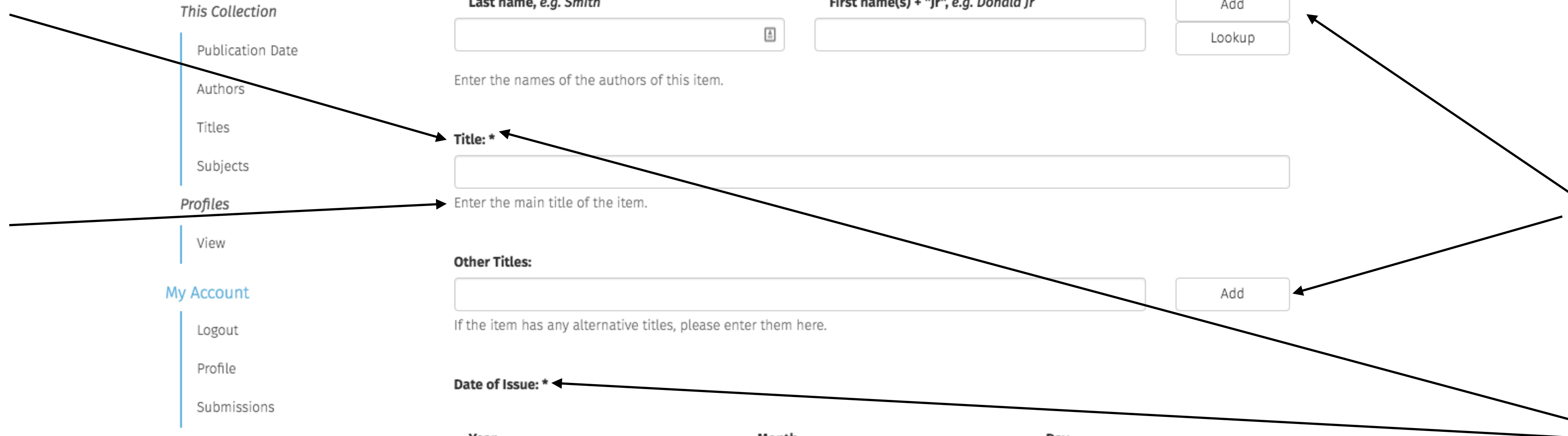
Please give the date of previous publication or public distribution below. You can leave out the day and/or month if they aren't applicable.

Label

Hint

Repeatable

* Required



```
· · <form-map>
· · · <name-map collection-handle="default" form-name="traditional"/>
· · </form-map>
```

```
· · <form-map>
· · · <name-map collection-handle="default" form-name="traditional"/>
· · · <name-map collection-handle="1313/22" form-name="dataset"/>
· · · <name-map collection-handle="1313/55" form-name="thesis"/>
· · </form-map>
```

https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml

```
37 <form-definitions>
38
39   <form name="traditional">
40     <page number="1">
41       <field>
42         <dc-schema>dc</dc-schema>
43         <dc-element>contributor</dc-element>
44         <dc-qualifier>author</dc-qualifier>
45         <repeatable>>true</repeatable>
46         <label>Authors</label>
47         <input-type>name</input-type>
48         <hint>Enter the names of the authors of this item.</hint>
49         <required></required>
50       </field>
51
52       <field>
53         <dc-schema>dc</dc-schema>
54         <dc-element>title</dc-element>
55         <dc-qualifier></dc-qualifier>
56         <repeatable>>false</repeatable>
57         <label>Title</label>
58         <input-type>onebox</input-type>
59         <hint>Enter the main title of the item.</hint>
60         <required>You must enter a main title for this item.</required>
61       </field>
```

https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml

```
<form-definitions>
  <form name="traditional">
    <page number="1">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>type</dc-element>
        <dc-qualifier></dc-qualifier>
        <repeatable>>false</repeatable>
        <label>Publication type</label>
        <input-type value-pairs-name="common_types">dropdown</input-type>
        <hint>Select the type of publication you are submitting. The fields on the screens that follow
        depend on the type you select</hint>
        <required>Selection of a type is mandatory</required>
      </field>
    </page>
    <page number="2">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>contributor</dc-element>
        <dc-qualifier>author</dc-qualifier>
        <repeatable>>true</repeatable>
        <label>Authors</label>
        <input-type>name</input-type>
        <hint>Enter the names of the authors of this item.</hint>
        <required></required>
      </field>
    </page>
  </form>
</form-definitions>
```

https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml

```
<form-definitions>
  <form name="traditional">
    <page number="1">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>type</dc-element>
        <dc-qualifier></dc-qualifier>
        <repeatable>>false</repeatable>
        <label>Publication type</label>
        <input-type value-pairs-name="common_types">dropdown</input-type>
        <hint>Select the type of publication you are submitting. The fields on the screens that follow
        depend on the type you select</hint>
        <required>Selection of a type is mandatory</required>
      </field>
    </page>
    <page number="2">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>contributor</dc-element>
        <dc-qualifier>promotor</dc-qualifier>
        <repeatable>>false</repeatable>
        <label>Promotor</label>
        <input-type>name</input-type>
        <hint>Enter the names of the promotor of this thesis</hint>
        <type-bind>thesis</type-bind>
        <required></required>
      </field>
    </page>
  </form>
</form-definitions>
```



https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml

AFTER WEBINAR EDIT: There is also a "visibility" element on fields, that you can set to "submit" or "workflow" to make fields only appear during submission, or only during workflow



Communities and Collections

Browse All of YCHistory

Click on the link below to begin browsing YCHistory.

- YCHistory**

The York County Library of York County, South Carolina, has many valuable resources for local historians and genealogists including newspaper articles, typed manuscripts, photographs, and electronic databases. To make them easily accessible to the researcher and to preserve them for future generations, we have digitized many of these items and provided access to them through this website.

 - Newspaper Article, Manuscript, and Church History Database**

The newspaper clippings in this database are from the local newspaper, The Herald, and its predecessors, The State or The Charlotte Observer.
 - The News and Obituary Index**

The York County Library has selectively indexed the local newspapers for articles of interest to genealogists and local historians.

<https://dspace.ychistory.org/community-list>

Communities

Select a community to browse its collections.

- Recursos em Português**
- Recursos en Español**
- Resources in English**
 - Technical documents and research evidence on COVID-19**
- Ressources en Français**

<https://covid19-evidence.paho.org/community-list>

Communities in North East London NHS Repository

Select a community to browse its collections.

- Barts Health NHS Trust**

Repository

 - Serious Incident Learning Summaries**

Collection of learnings from serious incidents at Barts Health NHS Trust
- Homerton University Hospital Foundation Trust**

Repository
- NELFT NHS Foundation Trust**

Repository

<https://repository.bartshealth.nhs.uk/community-list>

Collections in CIRED Repository

Select a community to browse its collections.

- CIRED Proceedings**
 - CIRED 2018 Ljubljana Workshop on Microgrids and Local Energy Communities**
 - CIRED 2019 Conference**

<https://www.cired-repository.org/community-list>

Communities

Select a community to browse its collections.

> [School of Arts and Humanities](#)

> [School of Clinical Medicine](#)

∨ [School of Technology](#)

∨ [Department of Chemical Engineering and Biotechnology](#)

Includes research areas relevant to food, pharmaceuticals, water, energy and polymers (i.e. most aspects of our everyday life) and is centrally concerned with sustainable development and the related issues of safety, health and the environment

> [Data - Department of Chemical Engineering and Biotechnology](#)

∨ [Polymer Fluids Group](#)

Conducts research on the flow behaviour of materials; collection includes a wide range of scientific images and video sequences

[Microscale Polymer Processing](#)

A collaborative project co-ordinated by the IRC in Polymer Science and Technology at the University of Leeds, bringing together a large number of scientists and industrial collaborators in order to study how molecular variables influence polymer processing

[Polymer Fluids Group](#)

Conducts research on the flow behaviour of materials; collection includes a wide range of scientific images and video sequences

[60th Anniversary - Chemical Engineering and Biotechnology](#)

Presentations and photographs from the the 60th Anniversary of the founding of the Department of Chemical Engineering


[Images - Chemical Engineering and Biotechnology](#)

Departmental Images for the Department of Chemical Engineering

[Scholarly Works - Chemical Engineering and Biotechnology](#)

[Theses - Chemical Engineering and Biotechnology](#)

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Click on a collection's name to view its Deep Blue home page.

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- [Aerospace Engineering, Department of](#)
- [Afroamerican and African Studies, Department of \(DAAS\)](#)
- [American Culture, Department of](#)
- [Ancient Near Eastern Studies](#)
- [Anesthesiology, Department of](#)
- [Anishinaabe Language and Literature](#)
- [Anthropology, Department of](#)
- [Aphrodisias Regional Survey](#)
- [Architecture and Urban Planning, A. Alfred Taubman College of](#)
- [Art and Design, Penny W. Stamps School of \(A&D\)](#)
- [Art and Design, Penny W. Stamps School of - Undergraduate Integrative Project Theses](#)
- [Arts, Sciences, and Letters, College of \(CASL, UM-Dearborn\)](#)
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- [Astronomy, Department of](#)
- [Astrophysics \(Physics, Department of\)](#)
- [Automotive Research Center \(ARC\)](#)
- [Behavioral Sciences: Anthropology, Department of \(UM-Dearborn\)](#)
- [Biological Chemistry, Department of](#)
- [Biological Station, University of Michigan \(UMBS\)](#)
- [Biomedical Engineering, Department of](#)
- [Business, College of \(UM-Dearborn\)](#)
- [Business, Stephen M. Ross School of](#)
- [Business, Stephen M. Ross School of - Dividend Alumni Magazine](#)
- [Business, Stephen M. Ross School of - Independent Study Projects](#)
- [Business, Stephen M. Ross School of - Senior Thesis Written Reports](#)
- [Business, Stephen M. Ross School of - University of Michigan Growth Capital Symposium](#)
- [Business, Stephen M. Ross School of - Working Papers Series](#)
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- [COVID-19: Annals of Family Medicine](#)
- [Café Shapiro](#)
- [Capstone for Impact \(CFI\) Projects, Office of Medical Student Education](#)
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- [Civil & Environmental Engineering \(CEE\)](#)
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- [Design Science Program](#)
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- [Dissertations and Theses \(Ph.D. and Master's\)](#)
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- [Ecology and Evolutionary Biology, Department of \(EEB\)](#)

<https://deepblue.lib.umich.edu/community-list>

Communities vs Collections

Both communities and collections

Have a handle, just like items do

Are exposed as a separate set on OAI, and have dedicated endpoints in the REST API

Can appoint dedicated administrators: community & collection managers

Have browse and search features, limited to their specific scope

Can have their own theme/colours configured, applicable to all contained content

Collections

Sit in one community

Contain items and map items

Define the default policies on items

Define who submits and edits

Define submission forms and workflow

Communities

Sit at the top of the hierarchy or in a community

Contain collections and communities

Hierarchy Practices

Make it big enough, to satisfy your use-case requirements

Authorization requirements are often the key driver

If you are unsure, start small and grow

For search, discovery and other access use cases, there is a lot you can do without creating extra collections.

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Select a community to browse its collections.

 **University of Hertfordshire**
For Pure Research Information System connection

[Business School Working Papers](#)

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[PhD Theses Collection](#)

[Research publications](#)

<https://uhra.herts.ac.uk/community-list>

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- > Titles

DISCOVER

- ▼ Author
- > Rauscher, T. (408)
- > Fitt, Bruce D.L. (402)
- > Dautenhahn, K. (254)
- > Hardcastle, M.J. (196)
- > Nehaniv, C.L. (195)
- > Brinks, E. (186)
- > Davey, N. (186)
- > Hough, J. (184)
- > Jones, H.R.A. (176)
- > Dalcher, Darren (168)
- > ... View More
- ▼ Date Issued

UHRA Home

The UHRA is a repository of the research produced by the University of Hertfordshire. Research in UHRA can be viewed and downloaded freely by researchers and students all over the world.



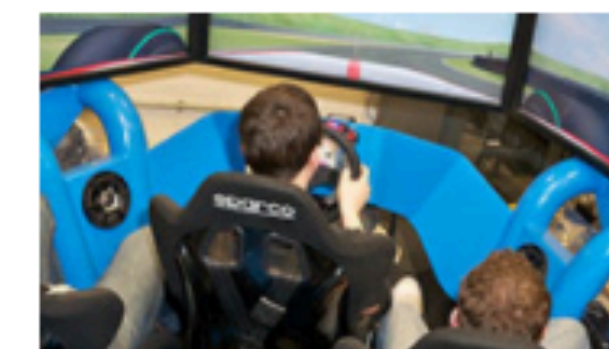
Hertfordshire Business School



School of Life and Medical Sciences



School of Health and Social Work



School of Engineering and Technology



School of Computer Science



School of Creative Arts



Hertfordshire Law School



School of Education



School of Humanities



School of Physics, Astronomy and Mathematics

Doctoral Theses
Masters Theses
Datasets
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Doctoral College
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About UH Research

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- [Authors](#)
- [Titles](#)

DISCOVER

- Author**
 - [Lippitt, John \(46\)](#)
 - [Holderness, G. \(43\)](#)
 - [Moyal-Sharrock, Daniele \(38\)](#)
 - [Larvor, B. \(32\)](#)
 - [Francois, Pieter \(31\)](#)
 - [Davies, Owen \(30\)](#)
 - [Gallagher, Shaun \(27\)](#)
 - [Hitchcock, Tim \(26\)](#)
 - [Crymble, Adam \(24\)](#)
 - [Maunder, Andrew \(21\)](#)
 - [... View More](#)
- Date Issued**
 - [2010 - 2020 \(620\)](#)
 - [2000 - 2009 \(241\)](#)
 - [1990 - 1999 \(51\)](#)
 - [1981 - 1989 \(6\)](#)
- School**
 - [Hertfordshire Business School \(2\)](#)
 - [School of Computer Science \(2\)](#)

UHRA Home > Search

Search

All of UHRA

School: School of Humanities ✕



Now showing items 1-10 of 918

The Intuitive Invalidity of the Pain-in-Mouth Argument

Liu, Michelle (2020-05-18)

In a recent paper, Reuter, Sienhold and Sytsma (2019) put forward an implicature account to explain the intuitive failure of the pain-in-mouth argument. They argue that utterances such as 'there is tissue damage/a pain/an ...

Pain and Spatial Inclusion: Evidence from Mandarin

Liu, Michelle; Klein, Colin (2020-04)

The surface grammar of reports such as 'I have a pain in my leg' suggests that pains are objects which are spatially located in parts of the body. We show that the parallel construction is not available in Mandarin. Further, ...

ELT Teachers' stories of resilience

James, Gwyneth; de Laurentiis Brandao, Ana Carolina (2020-02)

This article is a summary of the research project we were funded by the British Council to conduct between 2017 and 2019. It focuses on the construction and analysis of six early career ELT teachers' stories focusing on ...

Iconic Designs : 50 Stories about 50 Things

Unknown author (Bloomsbury Publishing, 2020-01-23)

Iconic Designs is a beautifully designed and illustrated guide to fifty classic 'things' – designs that we find in the city, in our homes and offices, on page and screen, and in our everyday lives. In her introduction, ...



DSpace 7 Entities



Edit item's relationships

Edit Item

Item Status Item Bitstreams Item Metadata **Item Relationships** View Item Curate

✕ Discard Save

Authors

Eens, Marcel
Spokesperson Behavioural Ecology and Ecophysiology



De Wael, Karolien
Head of Antwerp X-ray analysis, Electrochemistry and Speciation



relationships.isDataPackageOf

Data from: Climatic stability and genetic divergence in the tropical insular lizard *Anolis krugi*, the Puerto Rican "Lagartijo Jardinero de la Montaña"
(2010-02-25T23:36:52Z) Rodríguez, Javier ; Jezkova, Tereza ; Leal, Manuel
Two factors that can lead to geographic structuring in conspecific populations are barriers to dispersal and climatic stability. Populations that occur in different physiographic regions may be restricted to those areas by physical and/or ecological barriers, which may facilitate the formation of phylogeographic clades. Long-term climatic stability can also promote gen

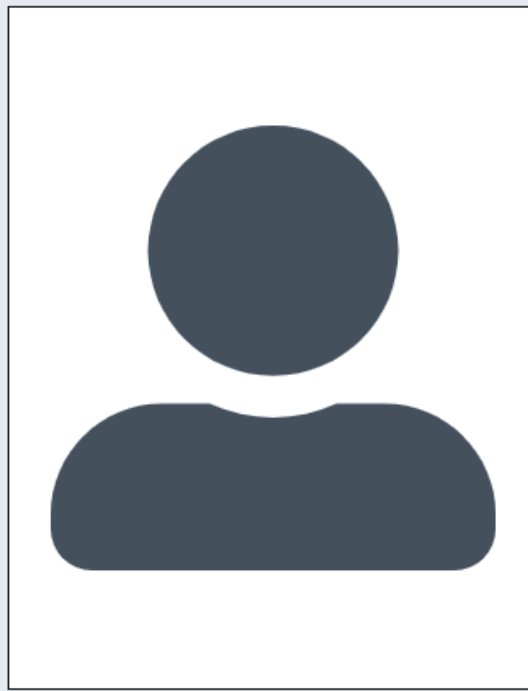


Organizational Units

Medicine and Health Sciences
The Faculty of Medicine and Health Sciences consists of 13 departments/centres/institutes, subdivided into research units/centres



Grouped by type of entity



Person: Simmons, Cameron

Email Address

Cameron.Simmons@monash.edu

Birth Date

1994-10-22

ORCID

0000-0002-9039-7392

Job Title

Director of the Institute of Vector-Borne Disease

Last Name

Simmons

First Name

Cameron

Full item page

Articles by this author

Related items: displayed search component

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Publication

[Serial MRI to determine the effect of dexamethasone on the cerebral pathology of tuberculous meningitis: an observational study](#)
(2007-03-01) Simmons, Cameron

BACKGROUND: Adjunctive dexamethasone increases survival from tuberculous meningitis, but the underlying mechanism is unclear. We aimed to determine the effect of dexamethasone on cerebral MRI changes and their association with intracerebral inflammatory responses and clinical outcome in adults treated for tuberc

Publication

[Central role for B lymphocytes and CD4\(+\) T cells in immunity to infection by the attaching and effacing pathogen *Citrobacter rodentium*](#)

Journal issue Item metadata

No
Thumbnail

Journal Issue: Volume 7, Issue 1

Journal Title
Journal of Financial Therapy

Issue Date
2016

Number
1

Journal ISSN
1945-7774

Full item page

Virtual metadata from Journal item

Journal Volume

Journal of Financial Therapy Volume 7
Journal of Financial Therapy (7)

Articles

Editorial, Volume 7, Issue 1
(2016) Archuleta, Kristy L.

The Journal of Financial Therapy would not exist without the time and efforts of our excellent reviewers. You may be asking, “what does a review do?”
Promoting Savings at Tax Time through a Video-Based Solution-Focused Brief Coaching Intervention

(2016) Palmer, Lance ; Pichot, Teri ; Kunovskaya, Olga
Solution-focused brief coaching, based on solution-focused brief therapy, is a well-established practice model and is used widely to help individuals

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Quiz Challenge until June 10th



<https://bit.ly/dspace-fundamentals-challenge>

By **June 10th**, the person with the highest score wins an Atmire swag package.

Use your real name if you want to be eligible for the prize. The quiz does not require registration or doesn't take email addresses!

Atmire staff and earlier 2020 winners of swag packages can still play, but are not eligible for (another) package.



Q&A

Add your questions on
<http://sli.do/fundamentals>